

ENG PHYS 3PN4  
Semiconductor Junction Devices  
Winter 2017  
Course Outline

CALENDAR/COURSE DESCRIPTION

Electronic properties of semiconductors: non-equilibrium carrier conditions; steady state and non-steady state; p-n junctions; Schottky diodes; bipolar junction transistors. Detailed coverage of a range of diodes including photodiodes, solar cells, light emitting diodes, zener diodes, and avalanche diodes.

LECTURES:

Monday 9:30am  
Tuesday 10:30am  
Thursday 9:30am  
JHE 210

PRE-REQUISITES AND ANTI-REQUISITES

Prerequisite(s): ENG PHYS 3F04 or MATLS 3Q03, or credit or registration in ENGPYS 3F03  
Antirequisite(s): ENG PHYS 3PN3, 4E03

INSTRUCTOR OFFICE HOURS AND CONTACT INFORMATION

Dr. A. H. Kitai  
*Instructor*  
JHE A322  
[kitaia@mcmaster.ca](mailto:kitaia@mcmaster.ca)  
ext. 24973

Peter Jonasson  
*Lab Supervisor*  
JHE A304  
[jonasso@mcmaster.ca](mailto:jonasso@mcmaster.ca)  
ext. 24935

Office Hours:  
To be determined

TEACHING ASSISTANT OFFICE HOURS AND CONTACT INFORMATION

Samuel Peter  
ABB 139  
[peters5@mcmaster.ca](mailto:peters5@mcmaster.ca)  
ext. 27862

Xiaotong Liu  
ETB 529  
[liux133@mcmaster.ca](mailto:liux133@mcmaster.ca)  
ext. 26196

Office Hours:  
To be determined

COURSE WEBSITE/ALTERNATE METHODS OF COMMUNICATION

[www.coursewebsite.mcmaster.ca](http://www.coursewebsite.mcmaster.ca)  
<http://avenue.mcmaster.ca/>

**COURSE OBJECTIVES**

By the end of this course, students should be able to understand the following on both a qualitative and quantitative basis:

- the physical principles and operational characteristics of semiconductor devices in the context of band theory
- non-equilibrium charge carriers,
- junction diodes,
- photodiodes,
- LEDs and
- Basic solar cells
- bipolar junction transistors (BJT)

**MATERIALS AND FEES**

**Required Texts:**

1. Principles of Solar Cells, LEDs and Diodes: the role of the pn junction, 2011, John Wiley, by Adrian Kitai
2. Other supplementary material to be handed out in class

**Calculator:**

Only the McMaster Standard Calculator will be permitted in tests and examinations. This is available at the Campus Store.

**Other Materials:**

1. Semiconductor Microdevices and Materials, D.H. Navon
2. Fundamentals of Semiconductor Devices, E.S. Yang
3. Physics of Semiconductor Devices, S.M. Sze
4. Semiconductor and Electronic Devices, A. Bar-Lev
5. Lectures on the Electrical Properties of Materials, L. Solymar & D. Walsh

**COURSE OVERVIEW**

This will not be available until the course is underway. The detailed course scheduling will be determined at a later date.

**ASSESSMENT**

**Mode A**

Component	Weight
Assignments (5)	10%
Midterm test	20%
Laboratories (4)	15%

Class Participation	15%
Final Exam	40%
Total	100%

Class participation will be determined as follows:

- Two student representatives will be responsible for submitting a class participation grade to the instructor.
- The class participation grade will include a component connected to attendance which will be taken at each lecture. How attendance factors into the participation grade will be determined by the student representatives.
- A further component of the class participation grade will be determined by student performance as judged by the other students during homework problem presentations. At the beginning of each lecture a student will take up one homework problem for the first 10 minutes of each lecture. All students in Mode A will have a chance to present a homework problem.
- The TAs will be available to help students who are presenting homework solutions. TAs will also help with laboratories. TAs will be responsible for preparing complete homework solutions that will be made available to all students after questions are taken up in class.
- Mode A is the default mode for all students and is recommended. Students who wish to leave Mode A must act before the third week of classes begins.

#### Mode B

Component	Weight
Midterm test	25%
Laboratories (4)	15%
Final Exam	60%
Total	100%

- Classroom attendance is optional however attendance at as many lectures as possible is highly recommended.
- Students who elect Mode B must see instructor to confirm their decision before the start of week 3 of the course.
- As with Mode A students, Mode B students must attend all laboratories in person, do the labs, and hand in satisfactory lab reports to be eligible to pass the course.

#### ACCREDITATION LEARNING OUTCOMES

The Learning Outcomes defined in this section are measured for Accreditation purposes only, and will not be directly taken into consideration in determining a student's actual grade in the course.

Outcomes	Indicators
<b>Knowledge Base for Engineering</b> I will take a few suitable questions on final, ones that test the learning outcomes identified for the course, and as I'm grading keep track of how the students are doing in a rubric.	<ul style="list-style-type: none"> <li>• Ability to correctly interpret question</li> <li>• Ability to approach question correctly</li> </ul>

<p><b>Engineering Design</b> On selected problems the following rubric will be used to assess this based on selected questions on the exam.</p>	<ul style="list-style-type: none"> <li>• Ability to obtain correct answers</li> <li>• Ability to correctly interpret problem</li> <li>• Ability to approach problem in a rational manner</li> <li>• Ability to obtain a credible design</li> </ul>
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For more information on Accreditation, please visit: <https://www.engineerscanada.ca>

#### ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <http://www.mcmaster.ca/academicintegrity>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

#### ACADEMIC ACCOMMODATIONS

Students who require academic accommodation must contact Student accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contact by phone at 905.525.9140 ext. 28652 or e-mail at [sas@mcmaster.ca](mailto:sas@mcmaster.ca). For further information, consult McMaster University's Policy for [Academic Accommodation of Students with Disabilities](#).

**NOTIFICATION OF STUDENT ABSENCE AND SUBMISSION OF REQUEST FOR RELIEF FOR MISSED ACADEMIC WORK**

1. The [McMaster Student Absence Form](#) is a self-reporting tool for Undergraduate Students to report absences DUE TO MINOR MEDICAL SITUATIONS that last up to 3 days and provides the ability to request accommodation for any missed academic work. Please note this tool cannot be used during any final examination period.
2. You may submit a maximum of 1 Academic Work Missed request per term. It is YOUR responsibility to follow up with your Instructor immediately (NORMALLY WITHIN TWO WORKING DAYS) regarding the nature of the accommodation. Relief for missed academic work is not guaranteed.
3. If you are absent for reasons other than medical reasons, for more than 3 days, or exceed 1 request per term you MUST visit the Associate Dean's Office (JHE/A214). You may be required to provide supporting documentation.
4. This form must be submitted during the period of absence or the following day, and is only valid for academic work missed during this period of absence.
5. It is the prerogative of the instructor of the course to determine the appropriate relief for missed term work in his/her course.
6. You should expect to have academic commitments Monday through Saturday but not on Sunday or statutory holidays. If you require an accommodation to meet a religious obligation or to celebrate an important religious holiday, you may submit the Academic Accommodation for Religious, Indigenous and Spiritual Observances (RISO) Form to the Associate Dean's Office. You can find all paperwork needed here: <http://www.eng.mcmaster.ca/current/documents.html>

**NOTICE REGARDING POSSIBLE COURSE MODIFICATION**

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

**TURNITIN.COM STATEMENT**

In this course we will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). To see the Turnitin.com Policy, please go to <http://www.mcmaster.ca/academicintegrity/>.

REFERENCE TO RESEARCH ETHICS

The two principles underlying integrity in research in a university setting are these: a researcher must be honest in proposing, seeking support for, conducting, and reporting research; a researcher must respect the rights of others in these activities. Any departure from these principles will diminish the integrity of the research enterprise. This policy applies to all those conducting research at or under the aegis of McMaster University. It is incumbent upon all members of the university community to practice and to promote ethical behaviour. To see the Policy on Research Ethics at McMaster University, please go to

<http://www.mcmaster.ca/policy/faculty/Conduct/ResearchEthicsPolicy.pdf>.