

EP3W04A  
Acquisition and Analysis of Experimental Information II Fall 2016/17  
Course Outline

INSTRUCTOR OFFICE HOURS AND CONTACT INFORMATION

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Office Hours:  
By appointment only

TEACHING ASSISTANT OFFICE HOURS AND CONTACT INFORMATION

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Office Hours:  
By appointment only

COURSE WEBSITE/ALTERNATE METHODS OF COMMUNICATION

<http://avenue.mcmaster.ca/>

COURSE OBJECTIVES

**High-Level learning outcomes:**

Understand and use a systems approach to measurement in which synthesis of topics such as Fourier transforms, Laplace transforms, signal processing and enhancement, data reduction, modelling and simulation is undertaken.

Understand the appropriate use of: linear systems, convolution, de-convolution, Fourier Transforms, and Laplace Transforms

Have knowledge of the importance of: power spectral density, passive and active device noise, discrete Fourier Transform,

Be able to link the concepts outlined in the course to real-world problems encountered in Engineering

MATERIALS AND FEES

Required Texts:

"Engineering Signals and Systems", Ulaby and Yagle (2013), published by NTS. ISBN 978-1-934891-16-2

**Calculator:**

Only the McMaster Standard Calculator will be permitted in tests and examinations. This is available at the Campus Store.

<b>ASSESSMENT</b>
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Component	Weight
Test 1	10%
Test 2	10%
Test 3	10%
Quizzes	15%
Engagement and participation	15%
Group projects and assignments	40%
Total	100%

<b>ADDITIONAL DETAILS REGARDING COURSE MANAGEMENT AND ASSESSMENT</b>
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- Attendance at all lectures is expected
- All work submitted late will be given a grade of zero.
- Written work is to be submitted through the course avenue-to-learn webpage.
- Enthusiastic participation in class discussion is expected.

<b>ACCREDITATION LEARNING OUTCOMES</b>
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Disclaimer: The Learning Outcomes defined in this section are measured for Accreditation purposes only, and will not be taken into consideration in determining a student's actual grade in the course.

**Detailed outcomes which are included for purposes of engineering accreditation:**

- 1.1 Competence in Mathematics
- 2. Problem Analysis. An ability to use appropriate knowledge and skills to identify, formulate, analyze, and solve complex engineering problems in order to reach substantiated conclusions.
- 2.1 Demonstrates an ability to identify reasonable assumptions (including identification of uncertainties and imprecise information) that could or should be made before a solution path is proposed.
- 2.3 Obtains substantiated conclusions as a result of a problem solution including recognizing the limitations of the solutions.
- 4.0 Design. An ability to design solutions for complex, open-ended engineering problems and to design systems, components or processes that meet specified needs with appropriate attention

to health and safety risks, applicable standards, economic, environmental, cultural and societal considerations.

- 4.1 Recognizes and follows an engineering design process.
- (This means an iterative activity that might include recognizing the goal, specifying the constraints and desired outcomes, proposing solutions, evaluating alternatives, deciding on a solution, and implementing.)
- 5 Use of Engineering Tools An ability to create, select, apply, adapt, and extend appropriate techniques, resources, and modern engineering tools to a range of engineering activities, from simple to complex, with an understanding of the associated limitations.
- 5.1 Evaluates and selects appropriate modern tools.
- 5.2 Demonstrates an ability to use modern/state of the art tools.

#### ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at

<http://www.mcmaster.ca/academicintegrity>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

#### ACADEMIC ACCOMMODATIONS

Students who require academic accommodation must contact Student accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contact by phone at 905.525.9140 ext. 28652 or e-mail at [sas@mcmaster.ca](mailto:sas@mcmaster.ca). For further information, consult McMaster University's Policy for [Academic Accommodation of Students with Disabilities](#).

**NOTIFICATION OF STUDENT ABSENCE AND SUBMISSION OF REQUEST FOR RELIEF FOR MISSED ACADEMIC WORK**

1. The [McMaster Student Absence Form](#) is a self-reporting tool for Undergraduate Students to report absences DUE TO MINOR MEDICAL SITUATIONS that last up to 3 days and provides the ability to request accommodation for any missed academic work. Please note this tool cannot be used during any final examination period.
2. You may submit a maximum of 1 Academic Work Missed request per term. It is YOUR responsibility to follow up with your Instructor immediately (NORMALLY WITHIN TWO WORKING DAYS) regarding the nature of the accommodation. Relief for missed academic work is not guaranteed.
3. If you are absent for reasons other than medical reasons, for more than 3 days, or exceed 1 request per term you MUST visit the Associate Dean's Office (JHE/A214). You may be required to provide supporting documentation.
4. This form must be submitted during the period of absence or the following day, and is only valid for academic work missed during this period of absence.
5. It is the prerogative of the instructor of the course to determine the appropriate relief for missed term work in his/her course.
6. You should expect to have academic commitments Monday through Saturday but not on Sunday or statutory holidays. If you require an accommodation to meet a religious obligation or to celebrate an important religious holiday, you may submit the Academic Accommodation for Religious, Indigenous and Spiritual Observances (RISO) Form to the Associate Dean's Office. You can find all paperwork needed here: <http://www.eng.mcmaster.ca/current/documents.html>

**NOTICE REGARDING POSSIBLE COURSE MODIFICATION**

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

**TURNITIN.COM STATEMENT**

In this course we will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). To see the Turnitin.com Policy, please go to <http://www.mcmaster.ca/academicintegrity/>.

**ON-LINE STATEMENT FOR COURSES REQUIRING ONLINE ACCESS OR WORK**

In this course, we will be using Avenue to Learn, email and other webpages. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

<b>REFERENCE TO RESEARCH ETHICS</b>
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The two principles underlying integrity in research in a university setting are these: a researcher must be honest in proposing, seeking support for, conducting, and reporting research; a researcher must respect the rights of others in these activities. Any departure from these principles will diminish the integrity of the research enterprise. This policy applies to all those conducting research at or under the aegis of McMaster University. It is incumbent upon all members of the university community to practice and to promote ethical behaviour. To see the Policy on Research Ethics at McMaster University, please go to <http://www.mcmaster.ca/policy/faculty/Conduct/ResearchEthicsPolicy.pdf>.